MATHEMATICS IN EVERYDAY LIFE-6

Chapter 7 : Algebra

EXERCISE 7.1

1. (*i*) One-sixth of sum of *a* and *b*

$$=\frac{1}{6}(a+b)$$

(*ii*) One-third of *x* is taken away from one fifth of *y*.

One-third of $x = \frac{1}{3}x$ One-fifth of $y = \frac{1}{5}y$ Thus, we get, $\frac{1}{5}y - \frac{1}{3}x$

(*iii*) It *a* is taken away from the sum of *b* and 17, we get 21.

sum of b and 17 = b + 17

Thus, *a* subtract from the sum, we get

(b + 17) - a = 21

(*iv*) The product of *x* and 4 is subtracted from the sum of *y* and 7.Product of *x* and 4 = *x* × 4 = 4*x*

Sum of *y* and 7 = y + 7Thus, the product 4x is subtracted from the sum

$$(y + 7) = (y + 7) - 4x$$

- (v) 5 taken away from y, we get x $\Rightarrow y - 5 = x$
- (vi) 3 times x is divided by 2 times y
 - 3 times x = 3x
 - 2 times y = 2y

Thus, 3x is divided by $2y = \frac{3x}{2y}$

(*vii*) My age is *x* years. My father's age is 3 years less than four times of my age.My age = *x* years

Thus, Father's age =(4x - 3) years

(*viii*) When the product of 6 and *m* is added to twice *n*, the result is *q*.

Product of 6 and $m = 6 \times m = 6m$

twice of $n = 2 \times n = 2n$

As per given condition,

$$6m+2n=q.$$

Mathematics In Everyday Life-6

- (*ix*) 8 times *x* is decreased from 10 times *y*. 8 times *x* = 8 × *x* = 8*x* 10 times *y* = 10 × *y* = 10*y* Thus, 8*x* is decreased from 10*y* = 10*y* - 8*x*.
 (*x*) The product of 11 and *x* is 5 less than *y*. Product of 11 and *x* = 11*x* Thus, 11*x* = *y* - 5.
- (xi) 6 multiplied by x is decreased by 7.
 - $\Rightarrow 6x 7$
- (*xii*) One-fourth of x is multiplied by twice the sum of y and z.

One-fourth of $x = \frac{1}{4}x$ Sum of y and z = y + zThus, $\frac{1}{4}x$ is multiplied by twice of (y + z).

$$= \frac{1}{4}x \times 2(y+z)$$
$$= \frac{1}{2}x (y+z)$$

2. Cost of one pen = ₹15
∴ Cost of x pens = ₹(15 × x) = ₹15x
Cost of one pencil = ₹3
∴ Cost of y pencils = ₹(3 × y) = ₹3y

Hence, cost of *x* pens = ₹15*x* and

cost of *y* pencils = ₹3y.

3. Let diameter and radius of a circle be *D* and *r* respectively, therefore

"The diameter of a circle is twice its radius".

- $D = 2 \times r$ D = 2r.
- **4.** Four times a number $x = 4 \times x = 4x$ Twice the number $y = 3 \times y = 3y$ Thus, as per condition, 4x = 3y - 15
- 5. Side of a square = 13 cm if each side increased by *a* cm. Therefore, new side of new square = (13 + *a*) cm Thus, the perimeter of new square *P* = 4 × side *P* = 4 × (13 + *a*) cm
 - P = 4 (13 + a) cm



ANSWER KEYS

6. Number of dots is a row = 13 \therefore Number of dots is *p* row = $13 \times p = 13p$. 7. Total number of marble pieces = 19 Number of marbles to gave Amrita = xNumber of marbles to gave Zeenat = *y*. Remaining number of marble pieces = 19 - (x + y). **8.** Spended money in a week = $\mathbf{E} \mathbf{x}$ Daily saved money = $\overline{\xi}y$ Saved money in a week = $\overline{\langle y \times 7 \rangle} = \overline{\langle 7y \rangle}$ (:: 1 Week = 7 days) Income of one week = $\overline{x} + \overline{z}y$ $= \mathbf{E}(x + 7y)$ Income of two weeks = $\mathbb{E}\{2 \times (x + 7y)\}$ = ₹2(x + 7y) $= \mathbf{R}(2x + 14y)$ Hence, $\overline{\langle 2x + 14y \rangle}$ is total income of two weeks.

EXERCISE 1.2

1. (i) $a \times a \times a \times b \times b = a^{3}b^{3}$ (ii) $9 \times p \times p \times q \times q \times q = 9p^{2}q^{3}$

- (iii) $6 \times a \times a \times a \times b \times b \times c \times c \times c = 6a^{3}b^{2}c^{3}$
- (iv) $2 \times 3 \times a \times a \times b \times b = 6a^2b^2$
- (v) $x \times x \times x \times y \times y \times z = x^3 y^2 z$
- (vi) $2 \times x \times x \times \dots = 10$ times $\times y \times y = 2x^{10}y^2$
- (vii) $5 \times a \times a \times a \dots 10$ times $\times b \times b \times b \times \dots 12$ times = $5a^{10}b^{12}$
- (viii) $2 \times x \times x \times 3 \times y \times y \times y \times 4 \times z \times z \times z \times ... 5$ times = $(2 \times 3 \times 4) x^2 y^3 z^5$ = $24 x^2 y^3 z^5$
- **2.** (*i*) $a^2b^3 = a \times a \times b \times b \times b$
 - (*ii*) $4x^3y^4 = 2 \times 2 \times x \times x \times x \times y \times y \times y \times y$
 - (*iii*) $14a^5b^3 = 2 \times 7 \times a \times a \times \dots 5$ times $\times b \times b \times b$
 - (*iv*) $15x^3y^2z = 3 \times 5 \times x \times x \times x \times y \times y \times z$
 - (v) $19p^7q^5 = 19 \times p \times p \times p \times ... 7$ times $\times q \times q \times ... 5$ times.
 - (vi) $9x^2yz^3 = 3 \times 3 \times x \times x \times y \times z \times z \times z$
 - (vii) $12x^3yz^5 = 2 \times 2 \times 3 \times x \times x \times x \times y \times z \times z \times ... 5$ times.
 - (viii) $15m^4n^5 = 3 \times 5 \times m \times m \times m \times m \times n \times n \times \dots 5$ times.
- **3.** (*i*) $2a^2 \times a^3 \times b \times b = 2a^5b^2$
 - $(ii) \quad 5p \times q \times 3p^2q \times q^2 = 15p^3q^4$
 - (iii) $abc \times a^2 \times b^2c \times c = a^3b^3c^3$
 - $(iv) \quad x^2 \times 2x^3y \times xy^2 = 2x^6y^3$
 - (v) $m^3 \times n^3 \times 2mn \times 4n = 8m^4n^5$
 - (vi) $2p^2 \times q \times p^3 \times q \times q^2 = 2p^5q^4$
 - (vii) $6 \times a \times a \times b \times b \times c \times c \times c \times b \times c = 6a^2b^3c^4$

4. Base of the triangle = 5x cm

Altitude of the triangle = $\frac{1}{2} \times (5x)$ cm Area of the triangle = $\frac{1}{2} \times base \times altitude$ = $\frac{1}{2} \times 5x \times \frac{1}{2}(5x)$

$$= \frac{1}{4} \times (5 \times 5) \ x^2 = \frac{25}{4} x^2$$

Area of the triangle = $\frac{25}{4}x^2$ cm²

5. The cost of each apple = 3p²q
∴ The cost of 12pq apples = 3p²q × 12pq
= (12 × 3) p³q² = 36 p³q²
Hence, the cost of 12 pq apples is 36p³q².

EXERCISE 1.3

- 1. (*i*) $5x^3 7x^2 + 11$ Numerical coefficient in $5x^3 = 5$ Numerical coefficient in $-7x^2 = -7$ Numerical coefficient in 11 = 11
 - (*ii*) $6x^4 + 5x^3 2x + 7$ Numerical coefficient in $6x^4 = 6$ Numerical coefficient in $5x^3 = 5$ Numerical coefficient in -2x = (-2)x = -2Numerical coefficient in 7 = 7
 - (*iii*) $4a^3 5b^3 + 2c^3 6abc$ Numerical coefficient in $4a^3 = 4$ Numerical coefficient in $-5b^3 = (-5)b^3 = -5$ Numerical coefficient in $2c^3 = 2$ Numerical coefficient in -6abc = -6(*iv*) $7y^2 - 8xy$
 - Numerical coefficient in $7y^2 = 7$ Numerical coefficient in -8xy = (-8)xy = -8
- **2.** (*i*) 2x 3yTerms: $2x_{t} - 3y$
 - (*ii*) $ax^2 bx c$ Terms: $ax^2, -bx, -c$
 - (*iii*) 2a 3b + 4cTerms: 2a, -3b, 4c
 - (*iv*) $p^2q pq + 9$ Terms: p^2q , - pq, 9
- 3. (i) $6x^3 5x^2 + 8x$ Coefficient of x in the given algebraic expression = 8

(ii)
$$2x^2y + 4xy + 6y^2$$

Coefficient of x in the expression = 4y
(iii) $-3xy + 4x^2 + 6$
Coefficient of x in $\left(-3y\right)x = -3y$
(iv) $x^2 - \frac{5}{2}x + 6$
Coefficient of x in $\left(\frac{-5}{2}\right)x = \frac{-5}{2}$
4. (i) $2a + 3b - c$ if $a = 3, b = -4, c = -2$
 $2a + 3b - c = 2(3) + 3(-4) - (-2)$
 $= 6 - 12 + 2 = -4$
(ii) $a^3 + b^3 + c^3 - 3abc$ if $a = -1, b = 2, c = 3$
 $a^3 + b^3 + c^3 - 3abc = (-1)^3 + (2)^3 + (3)^3 - 3(-1) (2) (3)$
 $= -1 + 8 + 27 + 18 = 52$
(iii) $a^3 + b^3 + 3ab^2 + 3a^2b$ if $a = 2, b = -3$
 $a^3 + b^3 + 3ab^2 + 3a^2b$
 $= (2)^3 + (-3)^3 + 3(2) (-3)^2 + 3(2)^2 (-3)$
 $= 8 - 27 + 54 - 36$
 $= 8 - 63 + 54 = -1$
(iv) $5 + a^2 + ab - 9c$ if $a = 5, b = 4, c = 0$
 $5 + a^2 + ab - 9c$ if $a = 1, b = 2, c = -1$
 $6a^3 - 5b^2 + 2c^2 - 3a^2bc$ if $a = 1, b = 2, c = -1$
 $6a^3 - 5b^2 + 2c^2 - 3a^2bc$ if $a = 1, b = 2, c = -1$
 $6a^3 - 5b^2 + 2c^2 - 3a^2bc$
 $= 6(1)^3 - 5(2)^2 + 2(-1)^2 - 3(1)^2(2)(-1)$
 $= 6 - 20 + 2 + 6 = -6$
5. (i) x^2y, xy^3, y^2x, xy
like terms: xy^2, y^2x ,
(ii) $x^2, y^2, -3x^2, y^3, 4x$
like terms: $x^2, -3x^2$
(iii) $5a, 6ab, -ac, \frac{1}{3}ca$
(iv) $4a^3b, 6ab^3, 4b^3a, 6ab$
like terms: $6ab^3, 4b^2a$
6. (i) $6, -3x$
Algebraic expression $= a^2 + 2a + 3ab - 4$
(iii) $-5, 4x^2, -7x$
Algebraic expression $= 4x^2 - 7x - 5$
(iv) $a^2, -3b^2, 2c^2, 9$
Algebraic expression $= x^2 - 2y^2 - 8$
(v) $a^2, -3b^2, 2c^2, 9$
Algebraic expression $= a^2 - 3b^2 + 2c^2 + 9$

7. (*i*) -4abCoefficient of a in -4ab = (-4b) a = -4b(*ii*) 3*a*²*bc* Coefficient of *a* in $3a^2bc = 0$ (iii) - aCoefficient of a in -a = (-1) a = -1(iv) 4abc Coefficient of *a* in 4abc = (4bc) a = 4bc(v) $3a^2 - 4a$ Coefficient of *a* in $3a^2 - 4a = -4$ (*vi*) $2a + \frac{1}{3a}$ Coefficient of *a* in $2a + \frac{1}{3a} = 2$ (*vii*) $4a^3 + \frac{1}{4}a$ Coefficient of a in $4a^3 + \frac{1}{4}a = \frac{1}{4}$. **EXERCISE 7.4 1.** (*i*) A number increased by 11 equal 26. Let the number be *x*. Therefore, x + 11 = 26, (ii) Seven times a number is equal to 63. Let the number be *x*. Therefore, 7x = 63(iii) Twice a number increased by 7 is equal to 19. Let the number be *x*. Therefore, 2x + 7 = 19

(*iv*) Five more than one third of a number is equal o 9.Let the number be *x*. Therefore,

$$\frac{1}{3}x + 5 = 9$$

(*v*) Three less than three times the number equal to seven.

Let the number be *x*. Therefore,

3x - 3 = 7

- (*vi*) A number exceeds seven by three. Let the number be *x*. Therefore, x - 7 = 3
- (*vii*) A number is divided by three the quotient is added to four and the result is six.Let the number be *x*. Therefore,

$$\frac{x}{3} + 4 = 6$$

(viii) Thirty less than twelve times a number gives eighteen.

Let the number be *x*. Therefore,

12x - 30 = 80

3

2. (i) x - 5 = 8 \Rightarrow "5 less than a number gives eight". (*ii*) $\frac{x}{5} = 3$ \Rightarrow "One-fifth of a number equal to 3." (*iii*) $x + \frac{1}{3} = 3$ \Rightarrow "One-third added to a number gives 3." (*iv*) 4x = 32 \Rightarrow "4 times a number gives 32." (v) 2x - 6 = 8 \Rightarrow "Six less than twice the number is equal to 8." (*vi*) 4x = x + 9 \Rightarrow "Four times the number is equal to nine more than the number itself." (*vii*) 11 - 3x = 14 \Rightarrow "Three times the number less than eleven gives fourteen" (*viii*) 2x - 7 = 11 \Rightarrow "Seven less than twice the number gives eleven." (*i*) The root of x - 6 = -5 is 1. 3. L.H.S. = x - 6Substituting the value of x = 1, we get = 1 - 6 = - 5 = R.H.S.Hence, L.H.S. = R.H.S. (*ii*) The root of 2x + 3 = 15 is 6. Taking L.H.S. = 2x + 3Substituting the value of x = 6, we get $= 2 \times 6 + 3$ = 12 + 3= 15 = R.H.S. Hence, L.H.S. = R.H.S. (*iii*) The root of 4x - 1 = 11 is 3. Taking L.H.S. = 4x - 1Substituting the value of x = 3, we get $= 4 \times 3 - 1$ = 12 - 1 = 11 = R.H.S. Hence, L.H.S. = R.H.S.

(*iv*) The root of 3x - 6 = x + 2 is 4. Taking L.H.S. = 3x - 6Substituting the value of x = 4, we get $= 3 \times 4 - 6$ = 12 - 6 = 6 Now, taking R.H.S. = x + 2, Again, substituting x = 4, we get = 4 + 2 = 6Hence, L.H.S. = R.H.S.(v) The root of $\frac{x}{3} + 8 = 12$ is 12. Taking L.H.S. = $\frac{x}{3}$ + 8 Substituting the value of x = 12, we get, $=\frac{12}{3}+8$ = 4 + 8 = 12= R.H.S. Hence, L.H.S. = R.H.S. (vi) The root of 5x - 11 = x + 9 is 5. Taking L.H.S. = 5x - 11Substituting the value of x = 5, we get $= 5 \times 5 - 11$ = 25 - 11 = 14 Taking R.H.S. = x + 9Again, substituting x = 5, we get = 5 + 9= 14 Hence, L.H.S. = R.H.S. 4. (i) a + 4 = 7Given equation is a + 4 = 7. If a = 1, $1 + 4 = 5 \neq 7$ If a = 2, $2 + 4 = 6 \neq 7$ 3 + 4 = 7 = 7If a = 3, \therefore *a* = 3 makes L.H.S. = R.H.S. \therefore *a* = 3 is the solution of the given equation. (*ii*) x - 5 = 2Given equation is x - 5 = 2. If x = 4, $4 - 5 = -1 \neq 2$ $5 - 5 = 0 \neq 2$ If x = 5, If x = 6, $6 - 5 = 1 \neq 2$ 7 - 5 = 2 = 2If x = 7, \therefore *x* = 7 is the solution of given equation.

(*iii*) 3y = 15Given equation is 3y = 15. If y = 1, $3 \times 1 = 3 \neq 15$ If y = 2, $3 \times 2 = 6 \neq 15$ If y = 3, $3 \times 3 = 9 \neq 15$ If y = 4, $3 \times 4 = 12 \neq 15$ If y = 5, $3 \times 5 = 15 = 15$ \therefore *y* = 5 is the solution of given equation. (*iv*) 2x - 5 = 1Given equation is 2x - 5 = 1. $2 \times 1 - 5 = 2 - 5 = -3 \neq 1$ If x = 1, If x = 2, $2 \times 2 - 5 = 4 - 5 = -1 \neq 1$ If x = 3, $2 \times 3 - 5 = 6 - 5 = 1 = 1$ \therefore x = 3 is the solution of given equation. (v) 9 + x = 14Given equation is 9 + x = 14If x = 1, $9 + 1 = 10 \neq 14$ If x = 2, $9 + 2 = 11 \neq 14$ If x = 3. $9 + 3 = 12 \neq 14$ If x = 4, $9 + 4 = 13 \neq 14$ If x = 5, 9 + 5 = 14 = 14 \therefore x = 5 is the solution of given equation. (*vi*) $\frac{x}{3} = 2$ If x = 3, $\frac{3}{3} = 1 \neq 2$ If x = 4, $\frac{4}{3} \neq 2$ If x = 5, $\frac{5}{3} \neq 2$ If x = 6, $\frac{6}{3} = 2 = 2$ \therefore *x* = 6 is the solution of given equation. (*vii*) 5x - 6 = x + 6The given equation is 5x - 6 = x + 6. L.H.S. R.H.S. If x = 1, $5 \times 1 - 6 = 5 - 6 = -1$; 1 + 6 = 7If x = 2, $5 \times 2 - 6 = 10 - 6 = 4$; 2 + 6 = 8If x = 3, $5 \times 3 - 6 = 15 - 6 = 9$; 3 + 6 = 9For x = 3, L.H.S. = R.H.S. \therefore x = 3 is the solution of given equation. (*viii*) 3x + 6 = 9 + 2xGiven equation is 3x + 6 = 9 + 2x.

If x = 1, $3 \times 1 + 6 = 3 + 6 = 9$; $9 + 2 \times 1 = 9 + 3 = 11$ If x = 2, $3 \times 2 + 6 = 6 + 6 = 12$; $9 + 2 \times 2 = 9 + 4 = 13$ If x = 3, $3 \times 3 + 6 = 9 + 6 = 15$; $9 + 2 \times 3 = 9 + 6 = 15$ For x = 3, L.H.S. = R.H.S. \therefore x = 3 is the solution of given equation. (ix) 2x + 7 = 3xGiven equation is 2x + 7 = 3x. L.H.S. R.H.S. If x = 1, $2 \times 1 + 7 = 2 + 7 = 9$; $3 \times 1 = 3$ If x = 2, $2 \times 2 + 7 = 4 + 7 = 11$; $3 \times 2 = 6$ If x = 3, $2 \times 3 + 7 = 6 + 7 = 13$; $3 \times 3 = 9$ If x = 4, $2 \times 4 + 7 = 8 + 7 = 15$; $3 \times 4 = 12$ If x = 5, $2 \times 5 + 7 = 10 + 7 = 17$; $3 \times 5 = 15$ If x = 6, $2 \times 6 + 7 = 12 + 7 = 19$; $3 \times 6 = 18$ If x = 7, $2 \times 7 + 7 = 14 + 7 = 21$; $3 \times 7 = 21$ For x = 7, L.H.S. = R.H.S. \therefore *x* = 7 is the solution of given equation. (x) 5x = 2x + 9Given equation is 5x = 2x + 9L.H.S. R.H.S. If x = 1, 5×1 , = 5; $2 \times 1 + 9 = 2 + 9 = 11$ If x = 2, $5 \times 2 = 10$; $2 \times 2 + 9 = 4 + 9 = 13$ If x = 3, $5 \times 3 = 15$; $2 \times 3 + 9 = 6 + 9 = 15$ For x = 3, L.H.S. = R.H.S. \therefore *x* = 3 is the solution of given equation. **5.** Present age of Sunil = x year After 5 years Sunil's age = (x + 5) year. Three years ago, Sunil's age = (x - 3) years As per given condition, (x + 5) = 3(x - 3)**6.** Present age of Ravi = *y* years After 4 years, Ravi's age = (y + 4) years and eight years ago, Ravi's age = (y - 8) years Now, As per given condition (y + 4) = 3(y - 8).**EXERCISE 7.5** 1. (*i*) 3x - 7 = 11Taking L.H.S. = 3x - 7Substituting the value of x = 6, we get $= 3 \times 6 - 7$ = 18 - 7= 11 = R.H.SHence, for *x* = 6, L.H.S. = R.H.S.

L.H.S.

R.H.S.

(*ii*) 2x + 5 = 17Taking L.H.S. = 2x + 5Substituting the value of x = 6, we get $= 2 \times 6 + 5$ = 12 + 5 = 17 = R.H.S. Hence, for *x* = 6, L.H.S. = R.H.S. (*iii*) 2x + 8 = 15Taking L.H.S. = 2x + 8Substituting the value of x = 6, we get, $= 2 \times 6 + 8$ = 12 + 8 = 20Hence, for x = 6, L.H.S. \neq R.H.S. (*iv*) 2x - 6 = 6Taking L.H.S. = 2x - 6Substituting the value of x = 6, we get $= 2 \times 6 - 6$ = 12 - 6 = 6= R.H.S. Hence, for *x* = 6, L.H.S. = R.H.S. So, x = 6 is the solution of (*i*), (*ii*) and (*iv*). **2.** (*i*) 2x - 2 = 6Given equation is 2x - 2 = 6. L.H.S. R.H.S. If x = 1, $2 \times 1 - 2 = 0 \neq 6$ If x = 2, $2 \times 2 - 2 = 2 \neq 6$ If x = 3, $2 \times 3 - 2 = 4 \neq 6$ If x = 4, $2 \times 4 - 2 = 6 = 6$ \therefore *x* = 4 is the solution of given equation (*ii*) 3x = 15Given equation is 3x = 15. L.H.S. R.H.S. If x = 1, $3 \times 1 = 3 \neq 15$ If x = 2. $3 \times 2 = 6 \neq 15$ If x = 3, $3 \times 3 = 9 \neq 15$ If x = 4, $3 \times 4 = 12 \neq 15$ If x = 5, $3 \times 5 = 15 = 15$ \therefore x = 5 is the solution of given equation (*iii*) 2x - 3 = 5Given equation is 2x - 3 = 5. L.H.S. R.H.S. If x = 2, $2 \times 2 - 3 = 1 \neq 5$ If x = 3, $2 \times 3 - 3 = 3 \neq 5$ If x = 4, $2 \times 4 - 3 = 5 = 5$ \therefore *x* = 4 is the solution of given equation (*iv*) t + 3 = 7Given equation is t + 3 = 7. L.H.S. R.H.S. If t = 1, $1 + 3 = 4 \neq 7$ If t = 2, $2 + 3 = 5 \neq 7$ If t = 3, $3 + 3 = 6 \neq 7$ If t = 4, 4 + 3 = 7 = 7∴ t = 4 is the solution of given equation

3. (*i*)
$$\frac{x}{4} + 6 = 11$$

 \Rightarrow

Transposing 6 to other side, we get

$$\frac{x}{4} = 11 - 6$$
$$\frac{x}{4} = 5$$

Multiplying both sides by 4, we get

$$\Rightarrow \quad \frac{x}{4} \times 4 = 5 \times 4$$

$$x = 20$$

(*ii*) 3x - 7 = 2xTransposing -7 to other side, we get 3x = 2x + 7

Again, transposing 2x to other side, we get $\Rightarrow 3x - 2x = 7$

$$x = 7$$

(*iii*)
$$x + \frac{1}{2} = 2$$

 \Rightarrow

Transposing $\frac{1}{2}$ to other side, we get

$$x = 2 - \frac{1}{2}$$
$$x = \frac{4 - 1}{2}$$
$$x = \frac{3}{2}$$

(*iv*) 7x + 7 = 12x - 3

Transposing -3 to other side, we get 7x + 7 + 3 = 12x

$$\Rightarrow$$
 7x + 10 = 12x

Again, transposing 7x to other side,

7x

$$\Rightarrow$$
 10 = 12x -

- \Rightarrow 10 = 5x
- or 5x = 10

Dividing both sides by 5, we get

$$\Rightarrow \qquad \frac{5x}{5} = \frac{10}{5}$$
$$x = 2$$

(v) 7x - 6 - 3x = 14Transposing - 6 to other side, we get

$$7x - 3x = 14 + 6$$

$$\Rightarrow$$
 4x = 20

Dividing both sides by 4, we get

$$\Rightarrow \qquad \frac{4x}{4} = \frac{20}{4}$$

$$x = 5$$

4. (*i*) $\frac{x}{5} = \frac{1}{5}$

Multiplying both sides by 5, we get

$$\frac{x}{5} \times 5 = \frac{1}{5} \times 5$$
$$x = 1$$

(*ii*) x + 21 = 29

Subtracting 21 from both sides, we get x + 21 - 21 = 29 - 21

(*iii*) $\frac{2}{5}x = 10$

Multiplying both sides by 5, we get

$$\left(\frac{2}{5}x\right) \times 5 = 10 \times 5$$
$$\Rightarrow \qquad 2x = 50$$

Dividing both side by 2, we get

$$\Rightarrow \qquad \frac{2x}{2} = \frac{50}{2}$$
$$x = 25$$

(*iv*) x - 12 = -14Adding 12 to both sides, we get x - 12 + 12 = -14 + 12

$$x = -2$$

(v) 12 - x = 6Subtracting 12 from both sides, we get, 12 - x - 12 = 6 - 12 $\Rightarrow -x = -6$

or
$$x = 6$$

Mathematics In Everyday Life-6

(*vi*) 6x = x + 20Transposing + x to other side, we get 6x - x = 205x = 20 \Rightarrow Dividing both sides by 5, we get $\frac{5x}{-} =$ 20 5 x = 4 \Rightarrow (*vii*) 3x - 5 = 7Adding 5 to both sides, we get 3x - 5 + 5 = 7 + 53x = 12 \Rightarrow Dividing both sides by 3, we get $\frac{3x}{3} = \frac{12}{3}$ x = 4 \Rightarrow (*viii*) 21 - x = 7Subtracting 21 from both sides, we get 21 - x - 21 = 7 - 21-x = -14 \Rightarrow x = 14or (ix) 9x - 3 = 15Adding 3 to both sides, we get 9x - 3 + 3 = 15 + 39x = 18 \Rightarrow Dividing both sides by 9, we get $\frac{9x}{9} = \frac{18}{9}$ x = 2 \Rightarrow (x) 2x + 3 = 13Subtracting 3 from both sides, we get 2x + 3 - 3 = 13 - 3 \Rightarrow 2x = 10Dividing both sides by 2, we get $\frac{2x}{2} = \frac{10}{2}$ x = 5 \Rightarrow (xi) - 2x - 3 = 5Adding 3 to both sides, we get -2x - 3 + 3 = 5 + 3-2x = 8 \Rightarrow Dividing both sides by 2, we get, $\frac{-2x}{2} = \frac{8}{2}$ -x = 4 or x = -4 \Rightarrow

(*xii*) $\frac{x}{2} - 3 = 5$ Adding 3 to both sides, we get

$$\frac{x}{2} - 3 + 3 = 5 + 3$$
$$\implies \qquad \frac{x}{2} = 8$$

Multiplying both sides by 2, we get,

$$\frac{x}{2} \times 2 = 8 \times 2$$

$$\Rightarrow \qquad x = 16$$

(*xiii*) $x + \frac{3}{2} = 5$

Transposing + $\frac{3}{2}$ to other side, we get,

$$x = 5 - \frac{3}{2}$$

$$\Rightarrow \qquad x = \frac{10 - 3}{2}$$

$$\Rightarrow \qquad x = \frac{7}{2}$$

(xiv) 7x - 11 = 13Adding 11 to both sides, we get 7x - 11 + 11 = 3 + 11 \Rightarrow 7x = 14Dividing both sides by 7, we get $\frac{7x}{7} = \frac{14}{7}$ x = 2 \Rightarrow (xv) 3(x + 2) = 9Dividing both sides by 3, we get $\frac{3(x+2)}{3} =$ 3 x + 2 = 3 \Rightarrow Subtracting 2 from both sides, we get x + 2 - 2 = 3 - 2

MULTIPLE CHOICE QUESTIONS

1. Let the number be *x*. Therefore,

x = 1

 $x = 3 \times (4 + 6)$ $x = 3 \times 10$ x = 30

Thus, the number is 30.

Hence option (*a*) is correct.

2. Let the number be *x*. Therefore, x - 11 = 19Adding 11 to both sides, we get x - 11 + 11 = 19 + 11x = 30 \Rightarrow Hence, option (*b*) is correct. 3. 5a + 2 = 22Subtracting 2 from both sides, we get 5a + 2 - 2 = 22 - 25a = 20 \Rightarrow Dividing both sides by 5, we get, $\frac{5a}{5} = \frac{20}{5}$ a = 4 \Rightarrow Hence, option (*b*) is correct **4.** Seven more than twice a number *x*. \Rightarrow 2x + 7Hence, option (*b*) is correct. 5. Eight taken away from the sum of *x* and *y*. \Rightarrow (x + y) - 8Hence, option (*c*) is correct. **6.** The cost of one book = ₹b \therefore The cost of 4 books = $\overline{\langle b \times 4 \rangle}$ *=* ₹4*b* Hence option (*b*) is correct. 7. "Six times a number is equal to 48". Let number be *x*. Therefore, 6x = 48 \rightarrow Hence, option (*c*) is correct. 8. 5x + 10 = 15Subtracting 10 from both sides, we get 5x + 10 - 10 = 15 - 10 \Rightarrow 5x = 5Dividing both side, by 5, we get $\frac{5x}{5} = \frac{5}{5}$ x = 1 \Rightarrow Hence, option (*a*) is correct. **9.** Number of rows of chairs = a^2 Number of chairs in each row = 3aThus, total number of chairs = $a^2 \times 3a = 3a^3$ Hence, option (*d*) is correct.

10. Length = $2a^2b$, breadth = 3abArea of a rectangular room = length × breadth = $(2a^2b) \times (3ab)$

$$= 6a^{3}b^{2}$$

Answer Keys

 \Rightarrow

Thus, area of a rectangular room = $6a^{3}b^{2}$ Hence, option (*b*) is correct.

11. *x* + 11 = 15

Transposing + 11 to other sides, we get $x \pm 5 - 11$

 \Rightarrow x = -6

Hence, option (*d*) is correct.

12. Let the number be *x*. As per given condition,

 $\frac{x}{6} + 5 = 8$

Subtracting 5 from both sides, we get

$$\frac{x}{6} + 5 - 5 = 8 - 5$$
$$\Rightarrow \qquad \frac{x}{6} = 3$$

Multiplying both sides by 6, we get

$$\frac{x}{6} \times 6 = 3 \times 6$$

$$x = 18$$

Thus, the number is 18. Hence, option (*c*) is correct.

13. Given that

 $2x^{2} + 5x + 6 = 6.$ Substituting the value of x = 0 in L.H.S., we get R.H.S. L.H.S. $= 2 \times (0)^{2} + 5 \times (0) + 6$ = 0 + 0 + 6= 6= R.H.S.Thus, for x = 0, L.H.S. = R.H.S. Hence, option (*b*) is correct. **14.** Gives that $x^{b} = 8$ Substituting the value of x = 2, we get, $(2)^{b} = 8$ $(2)^{b} = (2)^{3}$ ($\because 8 = 2 \times 2 \times 2)$

 $\Rightarrow b = 3 \qquad [\because a^m = a^n, a > 0 \Rightarrow m = n]$ Hence, option (*a*) is correct.

15. In the given expression

$$\frac{2}{3}x^2y - 6xy^2 + 4xy - 8x + 5$$

Number of terms = 5 Hence, option (*b*) is correct.

Mathematics In Everyday Life-6

16. Let the number be *x*. Therefore, 3x = 42Dividing both sides by 3, we get $\frac{3x}{3} = \frac{42}{3}$ $x = \overline{14}$ \Rightarrow Thus, the number is 14. Hence, option (*c*) is correct. **17.** Let the Son's age be *x* years. \therefore Father's age = 3x years As per given condition, x + 3x = 484x = 48 \Rightarrow Dividing both sides by 4, we get $\frac{4x}{4} = \frac{48}{4}$ \Rightarrow x = 12Thus, the Son's age = 12 years, Hence, option (*b*) is correct. **18.** Length of a rectangle = 9 cm Breadth of a rectangle = y cm Perimeter of a rectangle = $2 \times (\text{length} + \text{breadth})$ $= 2 \times (9 + y)$ $= 2 \times (y + 9)$ Hence, option (*b*) is correct. **19.** Let the number be *x*. Therefore, 4x - 3x = 17x = 17 \Rightarrow Thus, the number is 17. Hence, option (*a*) is correct. **20.** Let the number be *x*. Therefore, 2x + 6 = 24Subtracting 6 from both sides, we get 2x + 6 - 6 = 24 - 62x = 18 \Rightarrow Dividing both sides by 2, we get $\frac{2x}{2} = \frac{18}{2}$ x = 9 \Rightarrow Thus, the number is 9. Hence, option (*b*) is correct.

MENTAL MATHS CORNER

Fill in the blanks:

- **1.** Six added to the product of 3 and x is 3x + 6.
- **2.** 15 x = 4, then x = 11.

 \therefore 15 - x = 4

Subtracting 15 from both sides, we get

$$15 - x - 15 = 4 - 15$$

$$\Rightarrow$$
 $-x = -11$

- or x = 11
- **3.** Letters used to represent numbers are called **variables.**
- **4.** If present age of Ritesh is *x* years, after five years his age will be *x* **+ 5 years**.
- **5.** A symbol having fixed numerical value is called **constant.**
- 6. Exponents form the $7 \times a \times a \times a \times b \times b = 7a^{3}b^{2}$.
- 7. x = 4, is the solution of the equation 2x + 6 = 14. $\therefore 2x + 6 = 14$

Subtracting 6 from both sides, we get

2x + 6 - 6 = 14 - 6 $\Rightarrow \qquad 2x = 8$ $\frac{2x}{2} = \frac{8}{2}$ $\Rightarrow \qquad x = 4$

- **8.** The algebraic expression 9*x* has **one** terms.
- 9. The value of 2x 12 is zero when x = 6.

2x - 12 = 0

•.•

Transposing – 12 to other side,

- 2x = 0 + 12
- \Rightarrow 2x = 12

dividing both sides by 2, we get

$$\frac{2x}{2} = \frac{12}{2}$$
$$x = 6$$

10. The value of x° is **1**.

 \Rightarrow

- **11.** The product of 2 and *x* is being added to the product of 3 and *y* is expressed as 2x + 3y.
- **12.** The sum of three consecutive numbers is 42. The numbers are **13**, **14**, and **15**.

: Let the three consecutive numbers be x, x + 1 and x + 2.

Therefore, x + x + 1 + x + 2 = 42

 \Rightarrow 3*x* = 42 - 3 (Transposing 3 to other side)

- \Rightarrow 3x = 39
- 3x 39
- $\Rightarrow \quad \overline{3} = \overline{3}$

$$\Rightarrow$$
 $x = 13$

Thus, the three consecutive numbers are 13, 14 and 15.

REVIEW EXERCISE

- **1.** An equation has two sides, L.H.S. and R.H.S. having equal (=) sign between them. So,
 - (*i*) 15 = x + 3 is an equation, in variable *x*.
 - (*iv*) $\frac{6}{2}$ + 8 = 2*x* is an equation, in variable *x*.
 - (*vi*) x 7 = 0 is an equation in variable *x*.
 - (*viii*) 20 = 4p is an equation in variable *p*.
 - (*ix*) 4 x = 6 is an equation in variable *x*.
 - (x) $3 = (2 \times 7) q$ is an equation in variable q.
 - So, (i), (iv), (vi), (viii), (ix) and (x) are the equations.

2. (*i*)
$$x - 3 = 7$$
 (0, 10, -10, 4)

- L.H.S. R.H.S. if x = 0, 0 - 3 = 3≠ 7 10 - 3 = 7if x = 10. = 7 if x = -10, -10 - 3 = -13≠ 7 if x = 4, 4 - 3 = 1≠ 7 Hence, x = 10 is the solution of given equation. (ii) 3m = 18 (2, 6, 3, 15)L.H.S. R.H.S. if m = 2. $3 \times 2 = 6$ ≠ 18
 - if m = 2,
 $3 \times 2 = 0$ $\neq 10$

 if m = 6,
 $3 \times 6 = 18$ = 18

 if m = 3,
 $3 \times 3 = 9$ $\neq 18$

 if m = 15,
 $3 \times 15 = 45 \neq 18$

Hence, m = 6 is the solution of given equation.

(*iii*)
$$\frac{t}{5} = 3$$
 (12, 15, 0, 18)
L.H.S. R.H.S.
if $t = 12$, $\frac{12}{5} \neq 3$
if $t = 15$, $\frac{15}{5} = 3 = 3$

if t = 0, $\frac{0}{5} = 0 \neq 3$

if t = 18, $\frac{18}{5} \neq 3$

Hence, t = 15, is the solution of the given equation.

(iv) y + 6 = 8 (0, 3, 2, 6)

L.H.S. R.H.S. if y = 0 $0 + 6 = 6 \neq 8$ if y = 3 $3 + 6 = 9 \neq 8$ if y = 2 2 + 6 = 8 = 8if y = 6 $6 + 6 = 12 \neq 8$

Hence, y = 2 is the solution of given equation.

Answer Keys

(v)
$$x + 7 = 14$$
 (7, -7, 3, -3)
L.H.S. R.H.S.
If $x = 7$, 7 + 7 = 14 = 14
If $x = -7$, -7 + 7 = 0 \neq 14
If $x = 3$, 3 + 7 = 10 \neq 14
If $x = -3$, -3 + 7 = 4 \neq 14
Hence $x = 7$, $x = 10$

Hence, x = 7, is the solution of given equation. (*vi*) 2q - 4 = 0 (4, 2, -4, -2)

L.H.S. R.H.S. If q = 4, $2 \times 4 - 4 = 4 \neq 0$ If q = 2, $2 \times 2 - 4 = 0 = 0$ If q = -4, $2 \times (-4) - 4 = -12 \neq 0$ If q = -2, $2 \times (-2) - 4 = -8 \neq 0$

Hence, *q* = 2, is the solution of given equation. **3.** The given algebraic expression

$$3x^3y - 4x^2y^2 + \frac{1}{2}xy^2 - 5x$$

(*i*) There are 4 terms,
$$3x^3y_1 - 4x^2y^2_1 + \frac{1}{2}xy^2_1 - 5x_2$$
.

(*ii*) The numerical coefficient of the term $\frac{1}{2}xy^2 = \frac{1}{2}$.

- (*iii*) The literal coefficient of the term $(-4x^2y^2) = (-4)(x^2y^2) = x^2y^2$.
- (*iv*) The coefficient of x^3 in the term $3x^3y = 3y$.

4. If
$$a = 2$$
, $b = -3$, $c = -1$
(i) $3a + 5b - 2c = 3(2) + 5(-3) - 2(-1)$
 $= 6 - 15 + 2 = -7$
(ii) $a^3 + b^3 + c^3 - 3abc = (2)^3 + (-3)^3 + (-1)^3 - 3(2)(-3)(-1)$
 $= 8 - 27 - 1 - 18$
 $= -38$

5. (*i*) The product of 5 and *x* is subtracted from the sum of *y* and 3.

 $\Rightarrow (y+3) - 5x$

(*ii*) Half of x is taken away from the two fifth of y.

$$\Rightarrow \quad \frac{2}{5}y - \frac{1}{2}x$$

(*iii*) If *p* is taken away from the sum of *q* and 7, we get 12

$$\Rightarrow$$
 $(q + 17) - p = 12$

(*iv*) 12 times x is divided by 5 times $y = \frac{12x}{5y}$

(v) The quotient when p is divided by 2 times q is 6.

$$\Rightarrow \frac{p}{2q} = 6$$

(vi) a times b is added to 4 times c = ab + 4c

Mathematics In Everyday Life-6

6. (i) 2ab, $2a^2b$, 6ba, 3abc, $5ba^2$ like terms: 2ab, 6ba and $2a^2b$, $5ba^2$ (*ii*) 5pq, 3pqr, 6qp, 2pr like terms: 5pq, 6qp (*iii*) $3abc^2$, $4ab^2c$, $-2ac^2b$, $3a^2bc$ like terms: $3abc^2$, $-2ac^2b$ (*iv*) $3a^2$, $4b^2$, b^3 , a^2 , $9a^2$ like terms: $3a^2$, a^2 , $9a^2$ 7. (*i*) 3x + 2 = 17Subtracting 2 from both sides, we get 3x + 2 - 2 = 17 - 23x = 15 \Rightarrow Dividing both sides by 3, we get $\frac{3x}{3} = \frac{15}{3}$ x = 5 \Rightarrow (*ii*) 9x - 6 = 7x + 8Adding 6 to both sides, we get 9x - 6 + 6 = 7x + 8 + 6 \Rightarrow 9x = 7x + 14Subtracting 7x from both sides, we get 9x - 7x = 7x - 14 - 7x2x = 14 \Rightarrow Dividing both sides by 2, we get $\frac{2x}{2} = \frac{14}{2}$ x = 7 \Rightarrow (*iii*) 3x + 3 = 7x - 97x - 9 = 3x + 3or 7x - 9 + 9 = 3x + 3 + 9 (adding 9 to both sides) 7x = 3x + 12 \Rightarrow Transposing 3x to other side, we get 7x - 3x = 124x = 12 \Rightarrow Dividing both sides by 4, we get $\frac{4x}{4} = \frac{12}{4}$ $\boxed{x=3}$ (*iv*) $\frac{x}{3} - 2 = 5$ Adding 2 to both sides, we get

$$\frac{x}{3} - 2 + 2 = 5 + 2$$
$$\implies \qquad \frac{x}{3} = 7$$

Multiplying both sides by 3, we get

$$\frac{x}{3} \times 3 = 7 \times 3$$
$$\Rightarrow \qquad \boxed{x = 21}$$

(v) 6x - 4 = 4x + 12Transposing 4x to other side, we get 6x - 4x - 4 = 122x - 4 = 12 \Rightarrow Adding 4 to both sides, we get 2x - 4 + 4 = 12 + 42x = 16 \Rightarrow $\frac{2x}{2} = \frac{16}{2}$ (Dividing both sides by 2) \Rightarrow *x* = 8 \Rightarrow

(*vi*) $\frac{2}{3}x = 6$

Multiplying both sides by 3, we get

$$\frac{2}{3} x \times 3 = 6 \times 3$$
$$\implies 2x = 18$$

Dividing both sides by 2, we get

$$\frac{2x}{2} = \frac{18}{2}$$
$$x = 9$$

8. $a^2 + 5a - 4$

 \Rightarrow

when
$$a = 1$$
,
 $a^2 + 5a - 4 = (1)^2 + 5(1) - 4$
 $= 1 + 5 - 4 = 2$
when $a = -1$,
 $a^2 + 5a - 4 = (-1)^2 + 5(-1) - 4$
 $= 1 - 5 - 4 = 1 - 9 = -8$
when $a = 2$,
 $a^2 + 5a - 4 = (2)^2 + 5(2) - 4$
 $= 4 + 10 - 4 = 10$
9. Let the number be x. Therefore,
 $3x + 5 = 20$
Subtracting 5 from both sides,
 $3x + 5 - 5 = 20 - 5$
 $\Rightarrow 3x = 15$

 $\frac{3x}{3} = \frac{15}{3}$ *x* = 5 \Rightarrow Hence, the required number is 5. **10.** Let breadth of a rectangle be *x*. Therefore, length = (x + 3) cm Perimeter of rectangle = 34 cm $2 \times (\text{length} + \text{breadth}) = 34$ \Rightarrow $2 \times (x + 3 + x) = 34$ \Rightarrow Dividing both sides by 2, we get $\frac{2(2x+3)}{2} = \frac{34}{2}$ \Rightarrow 2x + 3 = 7Subtracting 3 from both sides, we get 2x + 3 - 3 = 17 - 32x = 14 \Rightarrow Dividing both sides by 2, we get $\frac{2x}{2} = \frac{14}{2}$ x = 7 \Rightarrow Hence, length of a rectangle = 7 + 3 = 10 cm Breadth of a rectangle = 7 cm

Dividing both sides by 3, we get

HOTS QUESTIONS

$$= 260 - 7xt.$$